Political Science 146 – Public Opinion and Mass Media: Attitude Stability and Non-Attitudes; Organization of Political Attitudes

Loren Collingwood, Political Science

October 13, 2017
Learning Theory

- Learning theory: Repeated exposure to attitude objects paired with positive or negative adjectives teaches us to like or dislike those objects

  E.G.: Parent who uses derogatory/prejudiced language towards minority groups

- Attitudes attained more like habits; individuals are passive actors in acquisition of attitudes

- Attitudes are stable until new learning occurs (i.e., when you go to college)

- Transfer of Affect: Attitude toward an object is transferred to a related object

  E.G., you like someone, so you like their friend; why politicians surround themselves with flags
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Receive-Accept-Sample Model (John Zaller)

- Designed to explicitly account for the formation and change of attitudes in response to political communication

- Reception: For people to be persuaded, they must receive the message

- Not everybody receives messages equally though

- Reception constrained by political awareness

- More politically aware citizens more likely to receive messages (watch news, know civics, know political actors, debate friends)
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- Mid-range knowledge people most likely to undergo attitude change.
Political Predispositions

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- E.G.: Conservative citizen who encounters stream of liberal messages is unlikely to adopt those messages because they conflict with standing values or positions
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This is the sample part of the model
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- Donations to Democratic party: Might think of all the good things the Democrats do, so it reduces the impact of the few bad things it does... Or accept the political realities that the world is unjust and unfair and we can only manage it.
What do “liberal” and “conservative” mean?
Organization of Political Thinking

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Ideology more constrained among those with high political knowledge and education
Ideology

- Conservative ideology: Emphasizes order, tradition, individual responsibility, minimal government intervention (especially regarding economics).

- Liberal ideology: Government intervention in the economy is sometimes necessary to combat undesirable elements of free market; value equality, openness to dissenting views, and civil rights.

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Elites possess constrained belief systems; the general public much less so
Converse: Most Americans do not think ideologically, instead think along group interest (e.g., doesn’t like Bush because senior citizens will lose health care), nature of the times (associate Dems/Reps with good/bad times), or no issue content (e.g., Bush seems like a cool guy to have a beer with)
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Main conclusion: Americans do not use liberal to conservative dimension to organize political thinking.
Ideological Innocence

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Converse found very low attitude constraint across 4 domestic issues, and 3 foreign affairs issue. Belief constraint higher among elites
Groups: Source of Belief/Attitude Constraint

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- Black political ideology (Dawn & Harris-Lacewell): Range of political ideology among African Americans that do not map neatly onto liberal-conservative dimensions, but these ideologies influence public opinion.
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- Key Components of black political ideology: Radical egalitarianism; black nationalism; black feminism; black conservatism; disillusioned liberalism.
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- Heuristics: a shortcut used to make reasonable policy choices absent detailed information or ideological thinking.
- Knowing a candidate’s Party ID (Democrat, Republican) is a heuristic; knowing that Rush Limbaugh is a right-wing commentator is a heuristic.
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- Misinformation in 2010 Election
Examples of Misinformation by Media Source

Status of the Economy

The US Bureau of Economic Analysis concluded in September 2010 that the recession had ended in June 2009. “In determining that a trough occurred in June 2009, the [Business Cycle Dating] Committee did not conclude that economic conditions since that month have been favorable or that the economy has returned to operating at normal capacity,” the bureau said. “Rather, the committee determined only that the recession ended and a recovery began in that month.”

At the time the poll was conducted, the US Bureau of Economic Analysis had recently made its first estimate of growth in 2010’s third quarter and put it at 2.0%. On November 23 (shortly after the poll), the Bureau revised its estimate to 2.5%. The Bureau also reported that overall personal income increased 0.5% in October. Private wage and salary disbursements increased $33 billion in October, compared with an increase of $8 billion in September.
Status of Scientific Consensus on Climate Change

In 2005 the United States’ National Academies of Science joined the national science academies of Brazil, Canada, China, France, Germany, India, Italy, Japan, Mexico, Russia, South Africa, and the United Kingdom in making a joint statement about all aspects of the climate change issue. As to the reality of climate change, the academies stated: “Carbon dioxide levels have increased from 280 ppm in 1750 to over 375 ppm today – higher than any previous levels that can be reliably measured (i.e. in the last 420,000 years). Increasing greenhouse gases are causing temperatures to rise; the Earth’s surface warmed by approximately 0.6 centigrade degrees over the twentieth century.”

The US Congress in 2008 requested The National Academy of Sciences to research climate change. The NAS’s information base, in turn, rests in great part on climate change research that was mandated by the Global Change Research Act of 1990 and has been conducted by various government departments and agencies.

In April 2010 the Proceedings of the NAS published a study of expert opinion, “Expert credibility in climate change,” which found—after surveying the publications of 1,372 climate researchers—that “97% of self-identified actively publishing climate scientists agree with the tenets of ACC [anthropogenic climate change].”

In May 2010 the NAS released its most recent report, which stated: “Climate change is occurring, is caused largely by human activities, and poses significant risks for—and in many cases is already affecting—a broad range of human and natural systems. This conclusion is based on a substantial array of scientific evidence, including recent work, and is consistent with the conclusions of recent assessments by the U.S. Global Change Research Program, the Intergovernmental Panel on Climate Change’s Fourth Assessment Report, and other assessments of the state of knowledge on climate change.”
### Examples of Misinformation by Media Source

**Presently, the US economy is getting worse**

<table>
<thead>
<tr>
<th>Source</th>
<th>Never</th>
<th>Rarely</th>
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<td>49</td>
<td>61</td>
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<td>CNN</td>
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<td>Public broadcasting (NPR or PBS)</td>
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<td>54</td>
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<td>Newspapers and news magazines (in print or online)</td>
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**Most scientists think climate change is not occurring + views are divided evenly**

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